

Progress monitoring inspection report

28 March 2025

Brockwood Park School

Bramdean

Alresford

Hampshire

SO24 0LQ

Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

Inspection findings

Part 3. Welfare, health and safety of pupils

ISSR Paragraphs 7(a) and 7(b), 8(a) and 8(b), 11, 12, 16(a) and 16(b); NMS 9.1, 9.2 and 9.3, 10.2 and 11

1. Leaders have put in place effective measures to safeguard pupils. Proprietors have skills and knowledge appropriate to their roles. The chair of trustees meets regularly with the designated safeguarding lead (DSL) to ensure that the school's safeguarding policy is effectively implemented. The DSL works collaboratively with external agencies, including the Local Authority Designated Officer (LADO), in order to safeguard pupils.
2. Staff, including the school's safeguarding leaders, are appropriately trained and receive regular updates on safeguarding topics. Consequently, staff are knowledgeable about how to safeguard and promote the wellbeing of pupils, including boarders. Staff know how to respond appropriately to any safeguarding concerns they may have about pupils and how to report low level concerns and allegations about the conduct of staff.
3. Leaders have a thorough understanding of the needs of international boarders, and ensure that a comprehensive induction process enables new pupils to integrate swiftly as members of the boarding community. Boarders' induction covers topics such as expectations of behaviour, safeguarding, travel safety, fire awareness and safety on the school site.
4. Pupils can readily identify trusted adults, including the independent listener, to whom they could confide any worries or concerns. Boarding staff make pupils aware of helplines such as Childline and other confidential sources of support.
5. Leaders provide regular opportunities for boarders to express their views about boarding and school life and ensure that boarders are aware of their advocacy rights.
6. Since the last inspection, proprietors have designated a member of the leadership team to liaise with the site team and to be responsible for the oversight of health and safety. As a result, there is a more systematic approach to the evaluation of risk and the identification and mitigation of potential hazards.
7. Leaders have put in place an appropriate risk assessment policy. Risk assessments for potentially hazardous areas, trips and activities are effectively implemented. For example, thorough measures are taken to ensure the safe storage of flammable materials and sharp implements. Since the last inspection, new window restrictors have been fitted to windows on the upper floors of boarding accommodation. Checks to the functioning of window restrictors are included in weekly health and safety checks of boarding accommodation to ensure the safety of boarders.
8. Leaders have implemented the measures specified on the school's action plan. The school has responded appropriately to issues identified in the school's latest fire risk assessment in order to comply with the Regulatory Reform (Fire Safety) Order 2005. Since the previous inspection, leaders have taken effective measures to improve the security of electrical cupboards and the signage

indicating the fire exits in boarding accommodation. Two functioning fire extinguishers in the boarding accommodation were found not to have been included in the annual check. During the course of the inspection, the school updated its system of recording to ensure that each fire extinguisher check is logged individually.

9. Regular fire drills are carried out, including night-time drills for boarding pupils. In the junior school, teachers have educated pupils in fire safety procedures so that pupils can confidently articulate the actions that they would take in the event of a fire.
10. Effective filtering and monitoring of internet use is overseen by the safeguarding team and prompt action is taken if any activity raises concern. Pupils respect the school's expectation that they will make limited use of personal devices whilst at school and they know how to stay safe online.
11. The school meets the Standards.

Part 5. Premises of and accommodation at schools

ISSR Paragraph 25

12. The trustees have taken appropriate action to ensure that premises, facilities and boarding accommodation are well maintained. The process for reporting maintenance concerns is well understood by staff and pupils.
13. The school meets the Standard.

Part 6. Provision of information

ISSR Paragraph 32(1)(c)

14. The school provides information to parents on its safeguarding arrangements. A safeguarding policy is published on the school website.
15. The school meets the Standard.

Part 8. Quality of leadership and management of schools

ISSR Paragraphs 34(1)(a), 34(1)(b), 34(1)(c); NMS 2.1, 2.2, 2.4, 2.5, 2.6 and 2.8

16. Trustees and school leaders have responded effectively to the unmet Standards identified in the previous inspection. Trustees regularly review school policies and evaluate progress in implementing the measures specified in the school's action plan. For example, the trustee with responsibility for health and safety has undertaken additional training in governance of health and safety and carries out a termly inspection tour of the school's premises and facilities, including boarding accommodation.
17. Leaders ensure that the induction and training of boarding staff equip them with the skills and knowledge required to safeguard the welfare and promote the wellbeing of boarders.
18. The school meets the Standards.

School details

School	Brockwood Park School
Department for Education number	850/6069
Registered charity number	312865
Address	Brockwood Park School Bramdean Alresford Hampshire SO24 0LQ
Phone number	01962 771744
Email address	admin@brockwood.org.uk
Website	www.brockwood.org.uk
Proprietor	Krishnamurti Foundation Trust Ltd
Chair	Mrs Wendy Smith
Principal	Mr Thomas Lehmann
Age range	4 to 20
Number of pupils	81
Number of boarding pupils	59
Date of previous inspection	22 to 24 October 2024

Information about the school

20. Brockwood Park School was established in 1969. It is an international co-educational day and boarding school. The junior school, Inwoods Small School, is situated on a separate site within the grounds of Brockwood Park. The proprietor is the Krishnamurti Foundation Trust Limited, a charitable company overseen by a group of five trustees.
21. Boarders are accommodated in two wings of the main house and in two adjacent buildings. Male and female boarders are accommodated separately.
22. The school has identified 14 pupils as having special educational needs and/or disabilities (SEND). No pupil in the school has an education, health and care (EHC) plan.
23. English is an additional language for 40 pupils.
24. The school states its aims are to educate pupils according to the philosophy and educational vision of J Krishnamurti. This places an emphasis on self-directed, independent learning. The school seeks to educate the whole human being so that pupils discover their talents and develop responsibility and selflessness. The school aims to emphasise the importance of learning to be healthy, to appreciate the natural world and to value a sense of order and silence.

Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the DfE. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards and National Minimum Standards for boarding schools requirements and any other requirements that the school was judged not to comply with at its previous inspection.

Inspection details

Inspection dates

28 March 2025

25. Two reporting inspectors visited the school for one day.

26. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- tour of the school site to review arrangements for health and safety, fire safety and maintenance.
- discussions with a trustee
- discussions with the headteacher, school leaders, managers and other members of staff
- discussions with pupils, including boarders, and staff
- visits to the boarding houses
- scrutiny of a range of policies, documentation and records provided by the school
- scrutiny of information published on the school's website.

How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **www.isi.net**.

Independent Schools Inspectorate

CAP House, 9-12 Long Lane, London, EC1A 9HA

For more information, please visit isi.net