



ISI Independent
Schools
Inspectorate

Report for a Progress Monitoring Visit

Brockwood Park School

March 2022

School's details

School	Brockwood Park School			
DfE number	850/6069			
Registered charity number	312865			
Address	Brockwood Park School Brockwood Park Bramdean Hampshire SO24 0LQ			
Telephone number	01962 771744			
Email address	admin@brockwood.org.uk			
Principal	Mr Antonio Autor			
Chair of governors	Mr Gary Primrose			
Age range	4 to 20			
Number of pupils on roll	81			
	Day pupils	11	Boarders	70
	EYFS	4	Juniors	7
	Seniors	26	Sixth Form	44
Date of visit	31 March 2022			

1. Introduction

Characteristics of the school

- 1.1 Brockwood Park School was established in 1969. It is an international co-educational day and boarding school. Children in the Early Years Foundation Stage (EYFS) and pupils up to Year 3 are accommodated in Inwoods Small School, a separate building located within Brockwood Park. All pupils in the senior school are boarders. They are accommodated in separate wings of the main house designated for male and female boarders. Governance is the responsibility of the Krishnamurti Foundation Trust Limited, a charitable company overseen by a group of six trustees. The school has identified 13 pupils as having special educational needs and/or disabilities (SEND). No pupils in the school have an education, health and care (EHC) plan. English is an additional language (EAL) for 42 pupils. The school's previous inspection was a focused compliance and educational quality inspection in September 2021.

Purpose of the visit

- 1.2 This was an unannounced progress monitoring visit at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the focused compliance and educational quality inspection of September 2021. The visit focused on the school's compliance with the Education (Independent School Standards) Regulations 2014 (ISSRs), the National Minimum Standards for Boarding 2015 and the requirements of the Early Years Statutory Framework.

Regulations which were the focus of the visit	Team judgements
Part 1, paragraph 2(1)(a) and (2)(a) (quality of education)	Met
Part 3, paragraphs 7 (safeguarding) and 8 (safeguarding of boarders); NMS 11	Met
Part 4, paragraphs 18 to 21 (suitability of staff, supply staff and proprietors); NMS 14	Met
Part 6, paragraph 32(1)(c) (provision of information)	Met
Part 7, paragraph 33 (manner in which complaints are handled); NMS 18	Met
Part 8, paragraph 34 (quality of leadership in and management); NMS 13	Met

2. Inspection findings

Quality of education provided – curriculum [ISSR Part 1, paragraph 2 (1)(a) and 2(2)(a)]

- 2.1 The school meets the standards.
- 2.2 Appropriate curriculum planning is implemented effectively. This was confirmed by scrutiny of the school's curriculum policy plans and assessments, observation of pupils in lessons, scrutiny of a sample of work and discussions with pupils and staff. In particular, the curriculum statement and planning for pupils in Years 1 to 3 indicate how pupils will acquire technological experience. During observations pupils demonstrated their technological knowledge and skills when engaged in a variety of practical investigations in line with the school's ethos of enabling pupils to investigate and explore based on their personal interests. In addition, planning in mathematics for pupils of compulsory school age is suitable, including breadth of knowledge and identification of skills. It is implemented appropriately.

Welfare, health and safety of pupils – safeguarding and safeguarding of boarders [ISSR Part 3, paragraphs 7 and 8; NMS 11]

Safeguarding policy

- 2.3 The school meets the requirements.
- 2.4 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

Safeguarding implementation

- 2.5 The school meets the standards.
- 2.6 Appropriate safeguards are in place in line with statutory guidance and the school implements its safeguarding policy effectively. This was confirmed by scrutiny of records, discussions with leadership, governance, staff and pupils. The school carries out appropriate checks prior to the start of employment. Records of safeguarding are kept appropriately and confirm identification of any bullying, child-on-child abuse, sexual harassment and abuse linked to the protected characteristics. Records also identify pupils' pastoral and mental health needs. Detailed and suitable records demonstrate that appropriate action is taken including liaison with external agencies and referral to the local authority (LA) children's services and the local authority designated officer (LADO) where necessary. The governor responsible for safeguarding meets regularly with the designated safeguarding lead (DSL) and deputies in order to maintain effective oversight of safeguarding policies and their implementation throughout the school. An appropriate annual review of safeguarding is undertaken; this follows the guidance of the LA.
- 2.7 Those responsible for safeguarding hold appropriately senior positions within the school, are suitably knowledgeable and effectively trained, including for multi-agency working. Training for other staff is conducted regularly and includes informal updates. Staff are knowledgeable with regard to government guidance including contextual safeguarding, low-level reporting, the management of children's mental well-being and child-on-child abuse. They are aware of the requirement of the school's staff code-of-conduct, whistleblowing policy and procedures, and the procedures for managing a disclosure and making a referral. Pupils state confidently that there are members of staff to whom they can turn if they are worried or concerned. They stated that staff listen to them. Records confirm that the school takes action to support pupils without delay including appropriate liaison with parents. Pupils know how to stay safe online and the school monitors use of technology appropriately.

Suitability of staff, supply staff and proprietors [ISSR Part 4, paragraphs 18 – 21; NMS 14]

- 2.8 The school meets the standards.
- 2.9 The school carries out all required checks on adults working or holding a position within the school prior to commencing their association with the school, including checks of the list of those prohibited from teaching where relevant. It maintains a suitable and accurate electronic register in which the required information is recorded including dates when adults have been checked and where appropriate, identity, barred list check, prohibition from management and/or teaching, qualifications, enhanced criminal record check, right to work in the United Kingdom and any overseas check. Appropriate supporting documentation is maintained in personnel files. The register and documentation are monitored regularly and effectively by the DSL and governance.

Provision of information [ISSR Part 6, paragraph 32(1)(c)]

- 2.10 The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.

Manner in which complaints are handled [ISSR Part 7, paragraph 33; NMS 18]

- 2.11 The school meets the standards.
- 2.12 The school has an appropriate complaints policy which details how the school manages complaints from parents under a three-stage process (informal, formal and panel hearing). Clear timescales are stated for each stage, the arrangements for recordkeeping and the confidentiality of correspondence, statements and records. Scrutiny of informal concerns raised by parents and of the record of complaints indicates that the school implements its complaints policy effectively including the keeping of a record of all formal complaints and whether they relate to boarding.

Quality of leadership and management [ISSR Part 8, paragraph 34; NMS 13]

- 2.13 The school meets the standards.
- 2.14 Suitable monitoring is in place by leadership and governance in order to ensure that the school standards, including those for boarding, are met consistently. Leadership and governance promote the well-being of pupils and demonstrate appropriate skills and knowledge to enable them to do so. Governors receive regular, detailed and relevant reports from school leadership. These, including an annual review of safeguarding, are discussed appropriately during governance meetings. Governors visit the school regularly and there is regular and effective liaison between the principal and chair of governors.

3. Regulatory action points

- 3.1 For the regulations which were the focus of this visit, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014, National Minimum Standards for Boarding Schools 2015 and requirements of the Early Years Statutory Framework, and no further action is required as a result of this visit.

4. Summary of evidence

- 4.1 The inspectors held discussions with the principal, senior leaders and other members of staff and met with the chair of governors who is also the governor responsible for safeguarding. They visited different areas of the school, observed lessons and talked with groups of pupils. They scrutinised a range of documentation, records and policies.